Parent Information - Meg Dallas and Sue Wearne

School Values: Respect, Integrity, Resilience, Persistence, Learning and Collaboration. Please discuss these values with your child. There will be a whole school focus on the values throughout the year.

<table>
<thead>
<tr>
<th>All students have the right to:-</th>
<th>All staff have the right to:-</th>
<th>All parents have the right to:-</th>
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<td>• Learn and socialise without interference or intimidation in a safe and secure environment.</td>
<td>• Work in an atmosphere of order and cooperation.</td>
<td>• Know that their children are in a safe, happy learning environment where they are treated fairly and with respect.</td>
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<tr>
<td>• Be treated with respect and fairness as individuals.</td>
<td>• Use discretion in the application of rules and consequences.</td>
<td>• Expect a positive and supportive approach to their child’s learning.</td>
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<td>• Expect a learning program that meets their individual needs.</td>
<td>• Receive respect and support from the school community.</td>
<td>• Expect communication and participation in their child’s education and learning.</td>
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Parents are also requested to follow our school values. A reminder that if you do assist in the classroom, on excursions or on camp that there is an expectation that you maintain confidentiality about the children and you do not discuss their behaviour or progress with other parents.

In relation to Respect – at times you might feel angry/disappointed in relation to an issue, please don’t make phone calls or send emails in anger; this can be very hard for the recipient. We are always willing to discuss and work with you to resolve issues. If you do have a concern your child’s teacher is the first point of contact, then the team leader, then Sue Wearne who is in charge of Student Wellbeing.

Please make appointments with teachers if you wish to speak to them. A phone conversation or face to face is better to resolve an issue, rather than email. Teachers will be in their classrooms from 8:50am each day and will be in the playground for the first five minutes most afternoons, after school. Teachers have meetings on Tuesdays and Thursdays before school and on Wednesdays after school.

Restorative Practices is the main approach we use with students when issues arise. The aim of our behaviour management philosophy and practice is for students to learn to be responsible for themselves and their actions and to make genuine, positive contributions to their community. A Restorative approach sees conflict or wrong-doing firstly as an opportunity for students to learn about the consequences of their actions, to develop empathy with others, and to seek to make amends in such a way as to strengthen the relationships that may have been damaged.

We are continuing to implement Building Learning Power. BLP gives the children an understanding of the good habits that enable them to be better at learning. There are 17 learning muscles. These will be introduced during the year and will be outlined in the newsletter. Please use the language to help your child.
Bounce Back

Bounce Back is our wellbeing and resilience program and is taught weekly across the school. Bounce Back promotes social and emotional learning, resilience for students and teachers plus safe and supportive class and school learning environments. Bounce Back supports our Values, Circle Time and Building Learning Power program.

Circle Time

Circle Time is a group orientated way of learning that is based on core values. The values include mutual respect, equal opportunity and inclusiveness. The method is a collection of teaching strategies that ensure that all students have equal opportunities within the circle.

Circle Time builds strong relationships, shared responsibility and decision-making. It also includes sharing ideas about learning, reflecting on learning, developing listening skills and turn taking.

Circle Time is safe, inclusive and fun.

Specialist Classes: Art (Lenka Brereton), PE (Michelle Richens), Music (Julie Baldwin).

Parent Helpers are encouraged – please sign in at the office and get a visitors badge.

Accessing classrooms in the morning – please ensure a teacher is there prior to entering. Please vacate quickly on a Monday when there is assembly as teachers have to lock up.

Attendance – if a child’s attendance drops below 80%, parents will be contacted and the child may be put on an Individual Learning Improvement Plan to assist them with attendance and their learning. Please note that holidays, illness etc all count as absence. The contact with parents will be to ensure that the child’s learning needs are being catered for, regardless of the type of absence. Please remember to sign children out if they leave school early. Likewise they need to sign in if they arrive late. It is important to be at school on time, as children often miss out on importance information if they are late (or the teacher has to re-explain things). A reminder to please sign prior to joining Assembly, if you are late on a Monday.

Students can bring fruit and vegetables for a daily fruit snack. No lollies.

Uniform – please note that school uniform is compulsory. The Sorrento Football Club top is not part of the uniform. Shoulder length hair needs to be tied back.

The Shire is monitoring parking closely this year. They will be issuing tickets. Be aware that the area with the yellow line is a ‘no stopping’ zone. If you can’t find a place to pull in you may have to drive around the block.

Please register to access our newsletter online www.sorrentops.vic.edu.au . Prep parents please register as you will not be receiving a hard copy of the newsletter.

A reminder to also download the Tiqbiz app to receive notifications. Contact the office for more information.

Parent/Teacher Meetings for Years 1-6 will be held during the week commencing the 23rd February. This will be an opportunity to discuss learning goals, for your child, with the teacher.