Year One/Two Parent Information 2015

Teachers: Angela Sorbara, Heather Martin, Lisa Weine, Heath Conolly and Karen Doodson

Integration Aide: Leanne Rizzuto

School Vision
To provide a collaborative and dynamic learning environment where students will develop literacy, numeracy and life skills that will assist them in becoming valued and active participants of the Global Community.

Home Learning – as per Policy – see below
Year 1/2 home learning will

- generally not exceed 15 minutes, five nights a week - includes daily reading and number activities.
- sometimes include the gathering of extra information or materials.
- allow for optional extension activities.
- not be set during school holidays.

- All students are expected to complete basic home learning.
- Parents/caregivers are encouraged to support their child to be organised to complete their home learning.
- In the event of students consistently not completing home learning activities, parents will be contacted to discuss home learning issues.
- Reports will include a statement about completion of home learning.

Reading at home – books should be easy to read and enjoyable. Daily reading at home is a home learning expectation. Please make it an enjoyable experience and praise your children for efforts they make. It is a good idea to read to your child and read with them, as well as listening to them read their just right books. You could make reading at home a family activity where siblings and parents read to each other. There is a diary to record books read. ‘Red Book Bags’ need to come to school daily, with the yellow reading diary filled in.

Maths at home – allow your child to handle money, recognise coins, and add coins. When watching TV, talk to them about what time their favourite show is on, check out the time on real clocks, talk about the big hand being the minute hand and the small hand being the hour (o’clock) hand. Find numbers in the real world – street numbers, telephone numbers – encourage them to read the numbers. Students will receive number tasks most Fridays. These will be pasted into their home learning books and are designed to support the learning taking place in point of need groups. Students have one week to complete maths tasks; they will be corrected in class the following Friday.

Optional Home Learning activities - may consist of mini presentations to promote oral speaking and research using a variety of resources, and could be based around our Inquiry topic.

Home Learning Books:
- Taken home every Friday with new work.
- Returned on Fridays with completed tasks – checked by teachers.
- Handwritten and completed by students- you may help them if needed.

Library Borrowing – weekly on Wednesdays. Red Book bag or alternative bag needed to borrow.

1/2 Sport – weekly on Tuesdays.

Absences - it is important that children are punctual. This means being in their class and ready to learn by 9am. When a child arrives late they interrupt the learning of others and have missed out on key instructions. This often causes anxiety and worries for the student. We do understand that, at times, certain events mean a delay to the
start of the school day, but we ask that these be kept to a minimum. Our school target is to have a punctuality rate of 100% for all students.

All absences need to be reported. The school has to report absences to the Department of Education and Training. It is our target to reduce our student absences to below ten per student per year.

Please phone the office by 9.10am on the day of absence or use the absence forms. Advance warning of long term holidays is helpful to our planning and ensuring continuity of student learning. Please complete the Family Holiday Note well in advance. These are available from the office.

It is also important to remain at school until 3.30pm as important learning continues after lunch. Missing out on a maths or literacy session cannot be made up with just a worksheet.

Late Arrivals – Students must report to the office to sign in, pick up a Late Arrival card, then go to class. If students arrive at class after the bell, they are deemed to be late to school.

Early Departures – Parents must report to the office to sign students out, pick up an Early Departure card and take this to the classroom to collect the child.

Parent Helpers and Visitors – Must sign in and out at the office before going to a classroom please.

Working with Children Check – volunteers are encouraged to obtain a Working with Children Check.

Website: http://www.workingwithchildren.vic.gov.au - download and print off the form

Email: workingwithchildren@justice.vic.gov.au

Phone: 1300 652 879

Parent Helpers Course – please talk with your child’s teacher about this. Classroom helpers are encouraged to attend the Parent Helpers Course if not attended in 2014. See calendar for dates.

Waste Wise Lunch Program – this program continues as per last year, encouraging students not to use plastic wrappers in particular. Tin foil and paper are recyclable. Nude food is highly recommended. Students are encouraged to take all rubbish home.

Sunsmart – hats to be worn from September to April. Please have the school hat (it has a brim - not a cap) – NO HAT NO GO! Hats are to be worn on all school excursions and camps.

Water – pop top bottles of water may be kept on tables.

Instrumental Music – as we have a considerable number of children participating in this program and lesson times vary from week to week, we need parents to help their children develop ways of knowing the time to attend their sessions. It is really difficult and impracticable for teachers to remember each time, for each child each week, when they are teaching. We would like your support in this area please.

Asthma and other Medical Concerns – please talk to your child’s teacher individually about your child’s needs so that we get up to date first-hand information.

Correcting of student writing:
There are times when writing is corrected and times when it is not. We provide feedback to students verbally and in written form, in relation to their writing goal. Correcting every word or every bit of punctuation can detract from the purpose for the writing and cause the student to see writing as simply a matter of spelling and punctuation rather than communicating ideas, thoughts and opinions.

Year 1 Breakfast – (October? date to be confirmed) at school

Year 2 Sleepover – Term Two – date to be confirmed. Venue: Sorrento Primary School. Due to the large number of students in Year Two this year, we will be sleeping in The Cove.
If you have any concerns regarding your child please make an appointment with:

1. **The classroom teacher**. If you require additional support with the issue please see:
2. The team leader for 1/2 (Heather Martin). If the issue is still not resolved contact:
3. Sue Wearne or if she is not available, Meg Dallas.

Teachers will be in their classrooms from 8:50am each morning and will be in the playground for five minutes at 3:30pm most days.