STUDENT MOBILE PHONES
Student mobile phones are not encouraged at school. Phones brought to school are NOT to be turned on during school hours. Students are responsible for the safe keeping of their mobile phones.

HOUSE SYSTEM
The house system operates throughout the year. There are many opportunities for our students to participate in house sports programs. Siblings are in the same house team. House captains assist with sports equipment, collect weekly house points, liaise with younger children, encourage sportsmanship and deliver reports at assemblies.

INSTRUMENTAL MUSIC PROGRAM
Students attending instrumental music sessions need to be conversant with the timetable of lesson times. On return to class they need to return quietly and without disruption and see their home base teacher.

BEHAVIOUR
Students and teachers have negotiated a set of ‘norms’ which outline the expected behavior within The Cove. These ‘norms’ are closely aligned with the Sorrento Primary School values and are displayed throughout The Cove.

SCHOOL SPORTS PROGRAM
Year 5 & 6 students participate in a wide variety of sports at the School, Interschool and District level.
Interschool and District Sports days are usually on a Wednesday. These days have been set by the Peninsula Sports Association.
Please read orange sports notes carefully and take note of travel and costing arrangements.

FAMILY LIFE PROGRAM
Year 5 & 6 students will participate in a Family Life Program in Term 1. This program covers the emotional and physical development of children through puberty.
A parent information session will also be held. (Please see term overview for dates).

SCHOOL UNIFORM
All students are expected to wear school uniform. Shoulder length hair needs to be tied back.

ENTRY TO THE COVE
Teachers will be in The Cove from 8.50am each morning. Students and parents can enter The Cove at this time. If a student’s home base teacher is not present then students should remain outside.
Students should unpack bags, hand in notices and be prepared to start their learning by 9am.
At the end of the day teachers will be in the playground for five minutes from 3.30pm.

CAMP DATES
Year 6—14th July to 17th July
Year 5—21st October to 23rd October

ASTHMA PLANS, MEDICAL INFORMATION AND PHONE NUMBERS
Please ensure that all student information is kept up to date. The office needs to be notified of any changes.
The students will participate in a varied and creative curriculum throughout the year. The curriculum is designed to challenge and extend known concepts. The overarching structure is taken from AusVELS.

Student learning will occur in different ways throughout the year. Students will have focus lessons with their home base teachers, work in 'point of need' groups or individually. High expectations are set for all students.

Students will have the opportunity to work within a learning environment that best suits their learning needs. This can be inside the classroom, in the open learning space or at individual work stations.

Assessment of students is ongoing and is used to form learning groups, set new team goals and for students to set personal learning goals.

HOME LEARNING - as per School Policy

YEAR 5/6 home learning will:

- Generally not exceed 30 minutes, five nights a week—includes tables, numeracy activities and spelling words.
- Encourage independent reading, for extended periods, on a daily basis.
- Enable the extension of class work by practising skills or gathering extra information or materials.
- Not be set during school holidays.

All students are expected to complete basic homework. Parents of children not meeting minimum standards will be contacted by phone.

LEADERSHIP/ATTITUDE/BEHAVIOUR

Throughout the year we will focus on building and maintaining strong relationships with peers and teachers. This is done through our Values program, Building Learning Power, Circle Time and Bounce Back.

Students are encouraged to treat each other with respect and take responsibility for their own actions. Decision making is encouraged, as is setting a good example for younger children out in the playground. We see all our Year 5 & 6 students as role models.

At times, there are issues that need to be dealt with. We will utilize the following practices: Values Reflection Sheet; Restorative Practices and/or Parent/Student/Teacher meetings.

BETTER BUDDIES PROGRAM

Our Year 6 students have the opportunity to work with their Prep buddies and assist our newest members of school to have a wonderful start to school by developing strong interpersonal skills through formal and informal activities.

LEADERSHIP PROGRAM

Our Year 6 students will work with Meg Dallas and Sue Wearne on developing their leadership skills.

We see all our Year 5 & 6 students as having leadership skills and although they might not hold a leadership position they are expected to display the qualities of leadership.

PARENT/TEACHER INTERVIEWS

These are held at the start of the school year (early Term 1) and when Semester One reports go home.

At the Term One interview teachers will discuss students’ ‘future learning goals’ and provide parents/guardians with an Individual Learning Plan. Parents are encouraged to talk to their child’s home base teacher about any urgent or incidental matters. It is often best to make a formal time to chat as before and after school times can be difficult. The diary is also useful to convey messages.

STUDENT LED LEARNING WALKS

Student Lead Learning Walks occur throughout the year. This is a lovely opportunity for parents and students to share the learning that has occurred.

COMMUNICATION takes the form of school newsletter, Year 5/6 newsletter, notices etc. Please read all thoroughly.

STUDENT DIARY

The student diary is the main source of communication with home and school. Each Monday the students will update their diaries.

ABSENCES/PUNCTUALITY

It is important that students are punctual. That means being in their home base and ready to learn by 9am. When a student arrives late they interrupt the learning of others and have missed out on key instructions. This often causes anxiety and worries for the student. We do understand that, at times, certain events mean a delay to the start of the school day, but we ask that these be kept to a minimum. Our school target is to have a punctuality rate of 100% for all students.

All absences need to be reported. The school has to report to DEECD the number of absences. It is our target to reduce our student absences to below ten per student per year.

Please phone the office by 9.10am on the day of absence or use the absence forms. Advance warning of long term holidays is helpful to our planning and ensuring continuity of student learning. Please complete the Family Holiday Note well in advance. These are available from the office.